

<i>Performance Groups</i>	T1	T2	T3
Sings/plays successfully alone and with others			
Understands and follows notation accurately			
Participates productively at rehearsals and attends all performances			
Performs with expression and musicality			

<i>General Music</i>	T1	T2	T3
Sings/plays melodies accurately			
Shows understanding of beat, meter & rhythm			
Demonstrates creative expression			

<i>Visual Arts</i>	T1	T2	T3
Reflects creativity and understands concepts			
Shows an understanding of methods and materials			
Shows responsibilities for assignments and deadlines			

<i>Computer Competency</i>	T1	T2	T3
Understands basic keyboarding skills			
Understands connecting to and saving to server accounts			
Demonstrates knowledge of basic word processing			

<i>Physical Education A</i>	T1	T2	T3
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			

<i>Physical Education B</i>	T1	T2	T3
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			

<i>Health</i>	T1	T2	T3
Demonstrates refusal and negotiation skills to enhance health			
Identifies bullying, conflicts & ways to communicate respect of self and others			
Explains the structures and functions of the Digestive and Reproductive Systems			

Parent/Guardian Comment (optional)



Shrewsbury Public Schools
Grade 1 Report Card T1

Walter J. Paton School
Phone 508-841-8626
Jayne Wilkin, Principal

ATTENDANCE			
	T1	T2	T3
Absent			

Student Name: Diane Abbott
Student LASID: 123

Date of Report: 09/18/06
Homeroom:

Performance Levels	Habits of Mind
<div>■ = Not assessed this term + = indicates progressing to next level</div> <div>4</div> Demonstrates an in-depth understanding of the standard. Applies skills with consistent accuracy, independence, and a high level of quality	<div>A</div> Always
<div>3</div> Demonstrates understanding of the standard. Applies skills with limited errors and minimal teacher support	<div>U</div> Usually
<div>2</div> Demonstrates a partial understanding of the standard with teacher guidance. Applies skills with varied consistency and quality	<div>S</div> Sometimes
<div>1</div> Does not yet demonstrates understanding of the standard. Applies skills with considerable teacher support and guidance	<div>R</div> Rarely

Habits of Mind							
	T1	T2	T3		T1	T2	T3
Respects peers and adults				Completes homework on time			
Works well with others				Comes prepared to class			
Puts forth best effort				Follows directions			
Engages in class discussions and activities				Demonstrates organization skills			

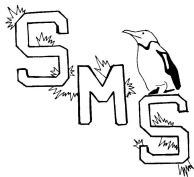
Kids First!

This area is reserved for Administration to post messages each trimester

Student Name: Diane Abbott

Date of Report: 09/18/06 Homeroom:

Parent/Guardian Signature (Please return within 2 days)



<i>Language Arts</i>	T1	T2	T3
Identifies the elements of literature/nonfiction/poetry			
Identifies main idea and supporting details			
Acquires and uses comprehension strategies			
Writes with focus, detail, and organization			
Plans, drafts, and revises a range of writing			
Edits for conventions of grammar, punctuation, and spelling			
Presents using eye contact and appropriate volume			
Presents with verbal expression and clear speech			
Acquires new vocabulary & uses correctly in reading and writing			
Compares and analyzes folktales or myths			
Uses research skills to write reports			

<i>Social Studies</i>	T1	T2	T3
Understands and uses new SS vocabulary in reading and writing.			
Writes with clear focus and sufficient detail.			
Uses maps, charts, graphs to interpret events.			
Describes early European settlements & conflicts to 1700.			
Explains development of 13 colonies 1700-1775.			
Describes causes, battles, & leaders of the American Revolution.			
Explains principles of American constitutional government			
Explains functions of American constitutional gov't & Bill of Rights.			
Explains key events in the growth of the United States to 1820.			
Describes key features of westward expansion.			

Comments from English Language Arts/Social Studies Teacher

SMS Winter Calendar

Just prior to printing report cards per trimester, Sherwod Admin will use this space to publicize various upcoming meetings/events at Sherwood Middle School

<i>Mathematics</i>	T1	T2	T3
Knows multiplication facts			
Applies number theory concepts:divisibility rules, primes, factors, etc			
Demonstrates an understanding of place value			
Solves addition/subtraction problems: whole numbers & decimals			
Solves multiplication problems involving whole numbers & decimals			
Identifies, analyzes, tessellates geometric figures based on properties			
Solves division problems involving whole numbers			
Interprets/creatse plots & graphs to describe data & relationships			
Compares, orders, & determines equivalencies of numbers			
Solves addition and subtraction problems involving fractions			
Solves multiplication problems involving fractions			
Solves measurement problems: use varied procedures, formulas			
Solves problems using tables, graphs, models & algebraic methods			

<i>Science</i>	T1	T2	T3
Understands lab safety procedures			
Recognizes steps of the scientific method			
Recognizes rotation/revolution of Earth and affects on day/night			
Describes the observable changes of the moon over the course of a month			
Explains the properties of light			
Understands how energy from the sun is used and transferred within a food chain			
Describes how inherited traits may change due to environmental factors			
Recognizes how instinctive/learned behaviors are used for survival			
Describes basic properties of solids, liquids, and gases			
Describes how water can be changed from one state to another by adding or taking			
Understands how various elements influence weather			
Explains the differences between weather and climate			
Describes how water cycles on Earth, and its effect on climate			

Comments from Mathematics/Science Teacher

Kids First!